

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the results and recommendations of the study. Conclusions from research questions are formulated and suggestions for ideas and further research for English teachers, which are related to teacher performance in the implementation of the teaching and learning process.

A. Conclusion

The researcher concluded the research results by showing the results of interviews with students.

1. Learning Simple Present Tense at MA Ihyaul Ulum Wedarijaksa Pati by using a word-composing game. The game is a solution for the learning process. The use of word composing games in class X-IPS MA Ihyaul Ulum is divided into two categories: first, the use of word composing games, students analyze the simple present tense. For the use of word composing games, the English teacher prepares several things before starting the lesson, namely making lesson plans (lesson plan sheets), explaining simple present tense material, checking student readiness, implementing word-composing games, and evaluating by observing students' abilities in analyzing simple present tense using word-composing games. second, students analyze the simple present tense. the analyzing process is carried out after playing the word composing game.
2. To support and obstacle the use of word composing games to improve students' ability to analyze simple present tense. students can improve their ability to analyze the simple present tense by using a word-composing game. and students are interested and motivated through the game. The use of games can make students feel happy and not bored during the learning process. Students experience obstacles in differences of opinion between groups.

B. Recommendation

From the findings presented earlier in Chapter Four, there are several recommendations for English teachers and students that can be considered.

1. For the English teacher

English teachers are advised to pay attention to students so as not to interfere with the next lesson. Teachers are also expected to explore other creative tools in the teaching and

learning process to create comfort for students from various backgrounds.

2. For the Students

When studying the simple present tense, students are encouraged to take advantage of the learning process and make a positive contribution to achieving effective learning. They should also be aware of their own needs and seek additional material from any source. To master the simple present tense well, students should try to learn more and learn more so that they don't have to be afraid of making mistakes. In addition, students must also pay attention to the teacher, so that the material is easy to understand.

3. For the Researcher

This research still has many shortcomings, so the author hopes that there will be other research with the same theme that will be studied further by further researchers.

