

CHAPTER V

CONCLUTIONS, IMPLICATIONS, AND RECOMMENDATIONS

After analyzing the research data in the previous chapter, this chapter presents conclusions, implications, and recommendations about the use of podcast media to improve listening skills.

A. Conclusions

After analyzing the data, the researcher makes conclusions which answer the problem statement based on the research findings related to the use of podcast media in improving listening skills. This research is being conducted in the seventh semester of an English department in Indonesia. Based on the research findings, the researcher got conclusions as follows:

1. The use of podcast media in Improving Listening Skill of the Seventh Semester Students of English Department

The result of this study shows students have a good impression of podcasts. This means, students have positive responses toward podcasts. Based on the result of the interview all students agree with the importance of the use of podcast media to improve their listening skills, which is related to the purpose of this study. Overall, the findings revealed that students have a favorable attitude toward the use of podcasts in English learning. The findings indicate that students enjoy using podcasts to learn English because they are simple to use. Students agreed that podcasts could help them learn English and expressed an interest in using podcasts as an alternative method of learning English. Furthermore, they were motivated by the podcast because it piqued their interest. The podcast's content and clear native pronunciation derived from the podcast could help them improve their skills, particularly their listening ability. Furthermore, the majority of the students agreed that podcasts were simple to obtain because there are numerous podcasting websites available on the internet.

The result of the CEFR test performed by 10 respondents could be drawn to the conclusion that most of the respondents reached the intermediate level by 50%. That indicates that the use of the podcast media has significantly influenced the increase in listening skills of the seventh semester student.

2. The Challenges Faced by the Seventh Semester Students of English Department Using Podcast Media to Improve Listening Skill

The seventh semester has three main obstacles to using the podcast media to improving listening skills. Those obstacles are distinguishing between sounds, lack of vocabulary, and difficulty focusing on podcasts. The first is due to the students' difficulty distinguishing between sounds. They could not understand the content of the podcast because the speakers spoke too fast. The second difficulty stems from the material, which is mostly difficult to find the meaning of the material that students have been given. And the last difficulty is that the students must focus in order to catch up with what the native speaker said in the podcast. If students do not pay attention to the podcast during the learning listening process, the value that the podcast or native speakers want to instill cannot be conveyed properly.

3. The Strategies Used by the Seventh Semester Students of English Department in Using Podcast Media to Improve Listening Skill

The seventh semester has some solutions to overcome the obstacle. The students solves the first obstacle related to distinguishing between sounds, by turning the subtitles and repeating the podcast to get the meaning and understand the podcast. Second obstacle some students struggle with the understanding of podcasts immediately, it can happened because the lack of vocabularies. The student solves the obstacles by writing down the new words that they get from the podcast. The last obstacle related to the difficulty focusing on podcast material is that the student solves the obstacle by listening carefully what the native speakers say, then getting the meaning from the podcast.

B. Implications

According to the research findings, the use of podcast media in improving listening skills is required. It is due to that by the use of podcast media can help the students develop their listening skills. It can encourage the growth of smart generations by using podcasts as a modern media to reach students who are expected to be Indonesia's next generations. Therefore, the teacher has to make sure to elaborate on the podcast media in the learning process.

C. Recommendations

1. The Government

The government has to organize workshops or seminars related to the integration of the use of modern media, particularly podcast media in teaching and learning process. Furthermore, the government is required to continually assess this program.

2. The English Teachers

The use of podcast media in improving listening skills is still a new program that needs to be implemented properly. As a result, the teachers need to learn more about how to successfully execute this. The teachers also should be creative and innovative in creating learning media to improve the students' interests.

3. The Students of English Department

Students are expected to maximize their learning motivation in learning English. They are also expected to use modern media to help the learning process and as a tool in the learning process. As a result, the students will excel academically and continue to keep up with the modern media in this modern age.

4. The Next Researcher

The next researchers can use this study as a reference if they conduct research on the same topic as this study. It would be much better if they developed new studies about the use of podcast media in English teaching, especially in teaching listening.