CHAPTER IV
RESEARCH FINDINGS AND DISCUSSION

A. Description of Research Object

1. Historical Overview of School

The background of the establishment of MTs NU Raudlatus Shibyan Peganjaran Bae Kudus is to realize the BPPPM NU Program in Kudus regency and the Management of the Madrasah NU Raudlatus Shibyan Peganjaran, to participate in implementing the 9-years compulsory education, and to realize the desire of parents and the surrounding community to send their children to school after graduating from Elementary School or Ibtidaiyah Madrasa.

Based on this background, Madrasah NU Raudlatus Shibyan was established on June 16th, 1995 M. On May 2002, the school participated in the second accreditation and obtained the status of recognized with charter number: B/Wk/MTs/163/2002 dated May 27th, 2002 from the Regional Office of the Ministry of Religion, Semarang.

MTs NU Raudlatus Shibyan Peganjaran Bae Kudus uses the K13 curriculum, which consists of the State MTs curriculum and the Madrasah curriculum. Since 1999 to 2006 the National Examination (UAN) has been carried out in this school. On 2005, the school carried out Accreditation II with the predicate ACCREDITED A. Next, Accreditation III was carried out on 2009 with the predicate ACCREDITED B. On 2015, the school carried out accreditation again, namely accreditation IV on August 12th-13th 2015 with the predicate ACCREDITED A. The last accreditation is Accreditation V, it was carried out on September 6th-7th 2021 with the predicate ACCREDITED A, total value of 92 No. 966/BAN-SM/SK/2021.[1]

2. Geographical Location of School

MTs NU Raudlatus Shibyan is located on Dewi Sartika Street number 252 Peganjaran Bae Kudus occupies a waqf land/right of use covering an area of 1.811 M^2. Location of MTs NU Raudlatus Shibyan is strategic because it is located on the edge of the highway that connects Peganjaran and Singocandi villages and next to the village hall and field of Peganjaran Bae Kudus.[2]

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[1] Document of School, July 31st, 2022.
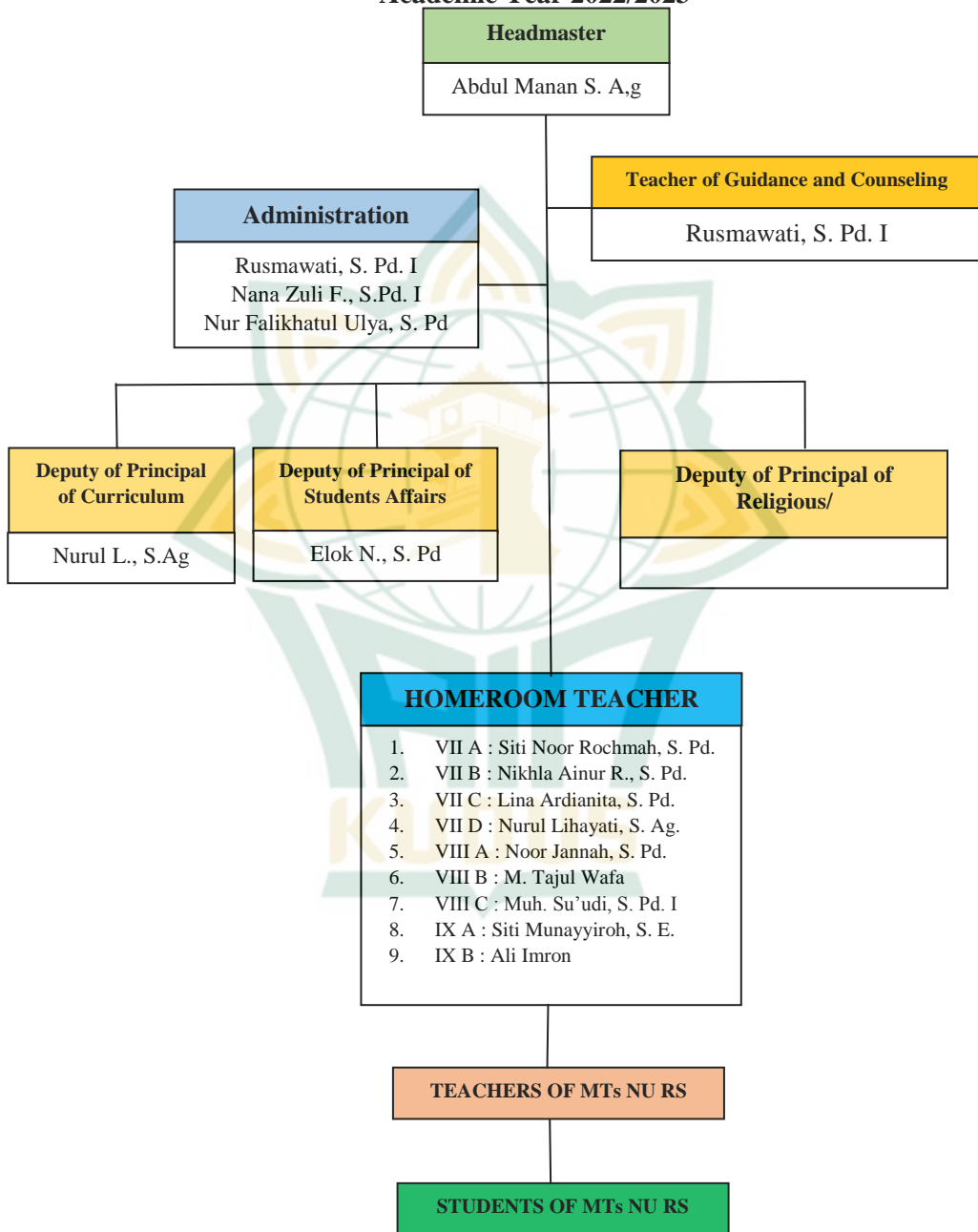[2] Document of School, July 31st, 2022.

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3. **Profile of School**

School Name	: MTs NU Raudlatus Shibyan
Address	: Dewi Sartika Number 252
Village	: Peganjaran
District	: Bae
City	: Kudus

1. Name of Organizer : LP.Ma'arif NU Kudus
2. Address of Foundation/School Organizer
                              : Pramuka Street Number. 20 Mlati Kota Kudus Telp. 437546
3. NSS/NSM/NDS : 121233190035
4. Accreditation Level : Accredited A
5. Year founded : 1995
6. Year of operation : 1995
7. Organizing Body : Pengurus BPPPMNU Raudlatus Shibyan
8. Head of BPPMNU : H. Choiruzad, S.Pd.I
9. Institution : Lembaga Ma'arif NU Kab Kudus (Akte No. 103/1986)
10. Head of Committee : H.M.Ali Mansur[3]

4. **Organization Structure of School**

As other formal educational institutions, MTs NU Raudlatus Shibyan Peganjaran Bae Kudus also has a management that is structured in an organizational structures line as follows:

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[3] Document of School, July 31st, 2022.

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Figure 4. 1
Organization Structure of MTs NU Raudlatus Shibyan
Academic Year 2022/2023[4]

Headmaster
Abdul Manan S. A,g

Teacher of Guidance and Counseling
Rusmawati, S. Pd. I

Administration
Rusmawati, S. Pd. I
Nana Zuli F., S.Pd. I
Nur Falikhatul Ulya, S. Pd

Deputy of Principal of Curriculum	Deputy of Principal of Students Affairs	Deputy of Principal of Religious/
Nurul L., S.Ag	Elok N., S. Pd	

HOMEROOM TEACHER

1. VII A : Siti Noor Rochmah, S. Pd.
2. VII B : Nikhla Ainur R., S. Pd.
3. VII C : Lina Ardianita, S. Pd.
4. VII D : Nurul Lihayati, S. Ag.
5. VIII A : Noor Jannah, S. Pd.
6. VIII B : M. Tajul Wafa
7. VIII C : Muh. Su'udi, S. Pd. I
8. IX A : Siti Munayyiroh, S. E.
9. IX B : Ali Imron

TEACHERS OF MTs NU RS

STUDENTS OF MTs NU RS

[4] Document of School, July 31st, 2022.

5. **The Teachers, Employees and Students Condition of School**
   a. **Condition of Teachers and Employees**
       To achieve educational goals, whether instructional, institutional or rational, it is inseparable from the role of educators or teachers. The existence of employees is also significant and has an enormous influence in easing the task of teachers. MTs NU Raudlatus Shibyan has the educators and employees as follows:

Table 4. 1
List of Teachers and Employees
MTs NU Raudlatus Shibyan Peganjaran Bae Kudus
Academic Year 2022/2023[5]

No	Name	M/F	Position	Last Education
1	Abdul Manan, S.Ag	M	Headmaster	S.1
2	Abdul Hadi, S.Pd.I	M	Teacher	S.1
3	Ir. Rahayu Indah M	F	Deputy Principal of Curriculum	S.1
4	Elok Nihayah, S.Pd	F	Deputy Principal of Student Affairs	S.1
5	Ali Imron	M	Deputy Principal of Religious	D3
6	Abdul Charis, S.Ag	M	Teacher	S.1
7	Nurul Lihayati, S.Ag	F	Teacher	S.1
8	M. Nur Ali	M	Teacher	STM
9	Noor Jannah, S.Pd	F	Teacher	S.1
10	Siti Munayyiroh, S.E	F	Teacher	S.1
11	Muh Su'udi, S.PdI	M	Teacher	S.1
12	Syaifuddin Najib, S.PdI	M	Teacher	S.1
13	Abdul Hafidh, S.Pd.I	M	Teacher	S.1
14	Siti Noor Rohmah, S.Pd	F	Teacher	S.1
15	Rusmawati,S.Pd.I	F	Teacher of Guidance and Counseling, Treasurer	S.1
16	Nana Zuli Fauzanah, S.Pd. I	F	Teacher, Administration	S.1
17	Nikhla Ainur R., S.Pd	F	Teacher	S.1

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[5] Document of School, July 31st, 2022.

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18	Muhammad Tajul Wafa	M	Teacher	SMA
19	Himmatul Fuad	M	Teacher	MA
20	Lina Ardianita, S.Pd	F	Teacher	S.1
21	Muchlis Fuadi, S.Pd.	M	Teacher	S.1
22	Nur Falikhatul Ulya, S.Pd	F	Administration	S.1
23	Ahmad Lasmidi	M	Security	SMP
24	Tutik Khozanah	F	Canteen Employee	MA
25	Ulfayatur Rosyidah	F	Canteen Employee	SMA

b. Condition of Students

The number of students of MTs NU Raudlatus Shibyan Peganjaran Bae Kudus is as follows:

Table 4. 2
List of Students of MTs NU Raudlatus Shibyan
Academic Year 2022/2023[6]

Class	Number of Classes	Total Students
VII	4	108
VIII	3	85
IX	2	57
Amount	9	250

6. The State of the Facilities of School

Table 4. 3
Data of the Space and Building of MTs NU Raudlatus Shibyan
Academic Year 2022/2023[7]

No.	Type	Amount	Condition	
			Good	Damaged
1.	Classroom 7	4	4	-
2.	Classroom 8	3	3	-
3.	Classroom 9	2	2	-
4.	Science Laboratory	1	1	-
5.	Library Room	1	1	-
6.	Multimedia Room	1	1	-

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[6] Document of School, July 31st, 2022.
[7] Document of School, July 31st, 2022.

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7. **Vision, Mission and the Purpose of School**
   a. **Vision**

   The realization of madrasah as Islamic educational institutions that can realize and develop quality human resources in the field of imtaq and science technology as cadres of an Islamic and Sunni nation.

   b. **Mission**
      1) Organizing education and teaching that is oriented towards good quality academic, moral, social, and its application in the life of society, nation, and state based on Pancasila.
      2) Instilling the values and aqidah of islam ahlussunnah waljama'ah and their practice.
      3) Equipping students to be able to follow education at a higher level.

   c. **Purpose**
      1) Students have a solid foundation of aqidah and faith.
      2) Students have honest, polite, and obedient behavior to parents and teachers and respect their friends.
      3) Students have awareness and sincerity in carrying out their obligations in worshiping Allah SWT.
      4) Students can practice the knowledge that has been obtained in everyday life in the family and environment.
      5) Students always behave and act based on thinking, creative innovative and scientific.
      6) Students can channel their talents and interests, as well as the ability to be competent with other schools.[8]

B. **Research Findings**

   In this part, the findings and discussion were divided into two parts: the students' problems in mastering vocabulary and the students overcome problems related to vocabulary mastery. During the observation and interviews the researcher found the problem and how students overcome these problems as follows:

1. **Students Problems in Mastering Vocabulary in an Islamic Private School in Kudus**

   In learning English, having a lot of vocabulary is very important. With a large of vocabulary, we will enrich the words while speaking, writing, reading, and listening. Its means, we should be aware of vocabulary in our mind. The teacher also

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[8] Document of School, July 31st, 2022.

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should pay more attention with this case. Based on the findings of the first research questions, the researcher found that most of students have a lot of problems in mastering vocabulary, they are: 1) Problems in pronouncing the words, 2) Problems in spelling the words, 3) Problems in deciding the word meaning, 4) Problems in using word appropriately, 5) Lack of students learning motivation, 6) Lazy in memorizing vocabulary, and 7) Lack of learning facilities. The problems explained below:

1) Problems in pronouncing the words

In fact, the pronunciation is different between the English words and spelling, it makes students get difficult to pronounce words. it happened in this research that the students have difficulty in pronunciation. It was proven when the researcher asked them to read the English word most of them got mistake. It was also proven in interviews that have been conducted by the researcher. From three students that the researcher interviewed, all of them got a problem in pronunciation when the researcher asked the students to read some vocabularies. The students that have been interviewed by the researcher were SCP, MIM, and MIF.

In interview related to the pronunciation, SCP stated that she had problems in pronouncing vocabulary in English, such as during the interview when the researcher asked her to read the words (Understand, Beautiful, and Impossible) she could not read the the words properly. Among the three words that given by the researcher, she could read correctly only in the word "beautiful". Because this word is often heard in everyday life so that she feels familiar with the word.[9]

Besides that, MIM also had problems in pronouncing words (Knowledge, Comfortable, and Important) it was proven when the researcher asked him to read the words, he could not read it correctly. He also said that he had difficulty in pronouncing vocabulary because in English the reading is not same as in writing.[10]

Another student, MIF stated that he had difficulties in pronouncing words (Angry, Healthy, and Information). When the researcher asked him to read the words, he could

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[9] SCP, Interviewed by the researcher, August 14th, 2022, transcript.

[10] MIM, Interviewed by the researcher, August 14th, 2022, transcript.

not read all the words correctly. He also admits that he had difficulty in pronouncing the words in English.[11]

In conclusion, all of them have problems in pronunciation. Apart from being different language, the different pronunciation between words and spelling in English makes them feels difficult to have good pronunciation. Moreover, they are also afraid of being wrong in pronouncing the words. The teacher must use several strategies to solve this problem.

2) Problems in spelling the words

The way in introducing of the letter of word did not know well by the students. This matter makes them got a problem in spelling. It is proven when the researcher asked the students to spell the vocabulary. First, the researcher asked SCP to spell the words (Understand, Beautiful, and Impossible). SCP replied with this answer "U-N-Di-I-R-S-Ti-A-En-Di (Understand), Bi-E-Ei-U-Ti-Ai-Fi-U-El (Beautiful), Ai-Em-P-O-S-S-Ai-Bi-L-I (Impossible)". Then SCP said that she had difficulty in spelling the words.[12]

Next, the researcher also asked MIM to spell the words (Comfortable, Important, and Education). MIM replied with this answer "Ci-Ou-Em-Ef-Ou-Ar-Ti-Ei-Bi-El-I (Comfortable), Ai-Em-Pi-Ou-Ar-T-Ei-En-T (Important), I-Di-Yu-Ci-Ei-Ti-Ai-O-En (Education). MIM almost spells the words correctly and fluently. But there are still some letters that are spelled wrong. But he tried his best.[13]

The last is MIF, the researcher asked to him to spell the words (Angry, Healthy, and Information). MIF replied with this answer "Ei-N-Gi-Ar-Way (Angry), Ha-I- A-El-Ti-Hei-Way (Healthy), Ai-En-Ef-O-Ar-Em-A-T-Ai-O-En (Information)". He also feels lees confident with his answer.[14]

In short, mistakes in spelling words become their problems because basically, they don't know how to spell words in English. They find it difficult because the spelling in Bahasa and English are different, and it makes them almost forgetful and hard.

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[11] MIF, Interviewed by the researcher, August 14th, 2022, transcript.
[12] SCP, Interviewed by the researcher, August 14th, 2022, transcript.
[13] MIM, Interviewed by the researcher, August 14th, 2022, transcript.
[14] MIF, Interviewed by the researcher, August 14th, 2022, transcript.

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3) Problems in deciding the word meaning

It is proven when the researcher doing the observations, the researcher gave practice questions to students related to translating words and sentences. As a result, many of them do not know the meaning of words. Many of them gets scored below the KKM (Minimum Mastery Criteria). There were only a few students who managed to get good scores. Most of them got the answer wrong, and some of them did not know the meaning of the words.[15]

This statement is also supported when the researcher conducted interviews with students. One of them is SCP, SCP had problems in translating words. When the researcher asked about the meaning of the words (Understand, Impossible, and Beautiful). SCP said that she did not know the meaning of the words (Understand and Impossible). She only knew the meaning of Beautiful which means *Cantik*.[16]

Another student, MIM also had problems in translating words. When the researcher asked about the meaning of the words (Comfortable, Important, and Education). He only could answer the meaning of Education which means *Pendidikan*. MIM admitted that he had difficulty in translating vocabulary in English because he was not used to it.[17]

In addition, MIF also got a problem in translating the words (Angry, Healthy, and Information). He can translate 2 words correctly, the words Healthy which means *Sehat* and the words Information which means *Informasi*. However, he did not know the meaning of the words Angry.[18]

Based on the result of observations and supported by the result of interviews, it can be concluded that most students have problems in translating word. Lack of knowledge about vocabulary makes it feel difficult for them to know the meaning of words. One of them also said that it happened because they seldom used English. So, it makes them have a limited vocabulary mastery.

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[15] Observation by the researcher, July 31st, 2022, transcript.

[16] SCP, Interviewed by the researcher, August 14th, 2022, transcript.

[17] MIM, Interviewed by the researcher, August 14th, 2022, transcript.

[18] MIF, Interviewed by the researcher, August 14th, 2022, transcript.

4) **Problems in using word in appropriately**

Lack of knowledge about the meaning of words and too few vocabularies that mastered by the students make them difficult to change words into sentences. In this case, the researcher asked the students to change the word into a sentence in English. SCP chose the word "Bag" and she made a simple sentence "Bag is beautiful" *(Tas itu cantik).*[19] Another student, MIM chose the word "Information" to be converted into sentences but he only could change sentences into Indonesian, and he said that he could not convert it into English.[20] In addition, MIF also experienced the same problem. He cannot turn a word into a sentence in English. During the interview, he was only able to make sentences in Indonesian and asked the researcher to help him to change the words into sentences in English.[21]

Similar like meaning, the use of sentence also makes students confused in placing where the word must use. Their limited knowledge of word makes them hard in deciding the meaning use in the context.

5) **Lack of students learning motivation**

Motivation is something that encourages someone to have achievement goals. Therefore, motivation is also an important factor in the world of education. Because students without motivation may not achieve the desired goal or result. Motivation can encourage someone to complete a job. Motivation is also spirited to do something. Thus, motivation plays a critical role in language learning. Success or failure in language learning seems largely dependent on students' motivation to learn the target language.

Therefore, motivation is needed to increase students' enthusiasm in learning all subjects, especially in English not only in education but also in social life. Families will be very influential in motivating their children to be enthusiastic in learning. In addition, motivation from teacher to students is also the important things. Related to the lack of students learning motivation, MIF says that:

"English is a complicated subject that makes my head spin. Because I only mastered just a little of vocabulary,

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[19] SCP, Interviewed by the researcher, August 14th, 2022, transcript.

[20] MIM, Interviewed by the researcher, August 14th, 2022, transcript.

[21] MIF, Interviewed by the researcher, August 14th, 2022, transcript.

I feel difficulty in translating a sentence. When I'm unable to translate a sentence, I become lazy in learning English".

"Bahasa Inggris itu rumit, tidak bisa menerjemahkan, bikin kepala pusing, dan kurang semangat setiap belajar bahasa Inggris karena susah".[22]

From the interviews, student said that they were less enthusiastic in learning English due to lack of motivation in learning because motivation is also an important point in building their abilities.

6) **Lazy in memorizing vocabulary**

Memorizing is an alternative and effective way to solve a lot of vocabulary in our memory. This is crucial because if we have a lot of vocabulary, we will be able to speak English fluently, also our reading and writing skills will improve and become better. In interview, the researcher asked students about the problems experienced by students in mastering vocabulary. Students admit that they are lazy to memorize words. In the interview, MIM said that:

"Because we are not British, so it is difficult to memorizing vocabulary. Difficult and complicated makes us less understanding and it makes lazy in learning English".

"Karena kita bukan orang Inggris jadi kesulitan ngafalin kosakatanya, bahasanya susah dan rumit, kurang paham segala sesuatu yang berkaitan dengan Bahasa Inggris jadi kadang males kalo gatau artinya".[23]

From the results of the interview above, the researcher can conclude that students are lazy in developing vocabulary.

7) **Lack of learning facilities**

To become a good learner, the students need all aspects to support the teaching and learning process properly, including learning facilities. Based on the observations, the researcher sees that their learning facilities are still lacking, such as dictionaries to support students' English learning. There were many students who did not have dictionary, even only a few students who brought a dictionary in learning.

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[22] MIF, Interviewed by the researcher, August 14th, 2022, transcript.
[23] MIM, Interviewed by the researcher, August 14th, 2022, transcript.

However, the dictionary that they have is still incomplete, sometimes when they are looking for the meaning of words in the dictionary, they do not find it.[24]

Besides dictionary, students also use gadget as a learning facility. As we know that gadget have many benefits if we can use them well. Especially after the pandemic era, gadget is no longer used in the world of education. For example, to translate vocabulary using Google Translate or else. Some of students do not have a gadget, so they cannot add insight through the internet. It was confirmed by SCP:

"English is difficult, writing and reading in English are different. When I try to read vocabulary I always afraid to make mistakes. I also have difficulty in translating sentence because my knowledge of vocabulary is still lacking. Sometimes I look for the meaning in the dictionary, but my dictionary is not complete. Because I do not have handphone, I usually borrow it from my parents to study. If there is no handphone, I would study on my own".

"Bahasa Inggris itu bacaannya susah tulisan sama bacaannya beda jadi kadang suka bingung buat bacanya miss takut salah, kurang tahu arti-arti kata dalam Bahasa Inggris jadi susah menerjemahkan kalimat. Kamusku masih kurang lengkap kadang mau nerjemahin pake HP tapi karena belum punya HP sendiri kadang pinjem ke orang tua buat belajar. Kalo pas gaada HP belajar sendiri sebisanya".[25]

The researcher concluded that the learning media is one of the facilities that are indispensable in building and upgrading students' ability to learn English vocabulary.

2. How Students Overcome Problems in Mastering Vocabulary in an Islamic Private School in Kudus

The researcher gets more data about how students overcome problems in vocabulary mastery by interviewing students to answer the second question in the research problem. The students overcome the problems by 1) Using dictionary, 2) Practice with

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[24] Observation by the researcher, July 24th, 2022, transcript.
[25] SCP, Interviewed by the researcher, August 14th, 2022, transcript.

friends, 3) Making a note, 4) Searching in internet, 5) Listening songs and watching movies in English.

1)   Using dictionary

One of the strategies which they use when finding problems in vocabulary mastery is looking in the dictionary. It was supported by SCP:

"When I do not know the meaning of the words in English, I always look for the meaning of the word in the dictionary. I always bring a dictionary when learning English. So that if I do not know the meaning of the words, I can find out the meaning from the dictionary".

"Biasanya kalo gatau artinya nyari di kamus setiap pembelajaran aku selalu bawa kamus miss jadi kalo gatau artinya bisa langsung cari".[26]

When the students find the difficult word meaning, they will find the meaning of the word in dictionary. Based on the interview with English teacher, she stated that she gave a rule to bring a dictionary in every lesson even though in reality there were still some students who did not bring a dictionary. Students who do not bring a dictionary will find it difficult to know the meaning of words. While students who want to bring a dictionary, they can follow the lesson well.[27] The researcher concluded that one of the activities carried out by the students in overcome problems or obstacles in learning vocabulary is looking for the meaning of words in dictionary.

2)   Practice with friends

There are many ways to build students' vocabulary mastery in learning English. One of them is to keep on practicing. Because when they often practice, they will automatically master a lot of vocabulary. From interview the researcher got the information that students ty to speak up with their friends or teacher with English. This statement was confirmed by SCP:

"I often practice speaking in English, both with friends and teacher. In accordance with the rules in the class, if students want to permission to go out of the class, students must use English so that we will be trained and accustomed to speak in English"

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[26] SCP, Interviewed by the researcher, August 14th, 2022, transcript.
[27] EN, Interviewed by the researcher, August 14th, 2022, transcript.

> *"Sering berlatih berbicara dengan Bahasa Inggris dengan teman dan kadang kalo mau ijin keluar kelas harus ijin pake Bahasa Inggris juga".*[28]

The statement was supported by the English teacher, she stated that she makes a rule when students leaving from the classroom, students must use English to for convey permission to the teacher so that the students are accustomed to speaking in English. Because when the students get used to it, they will master a lot of vocabulary.[29] This strategy is very effective to be applied in the classroom, especially to develop students' ability in mastering English vocabulary.

3)   **Making a note**

In the interview, some of students said that taking vocabulary notes is one method they were comfortable using. This statement was supported by MIM responses in interview, MIM stated that one of the things he did when he had problems in vocabulary mastery. He always wrote the new words that he never heard before in a notebook.[30]

So, when they find a new vocabulary, they write it down in a book. Gradually they will memorize the vocabulary that they have noted.

4)   **Searching in internet**

We can know that the internet is not something foreign to us education world. Because on the internet we can learn a lot of various kinds of knowledge, especially English vocabulary. Students can use google translate and other vocabulary applications to improve their vocabulary mastery. The role of the internet for students is one of media used in learning activities.

In interview, MIF stated that when he experienced problems related to vocabulary, he used internet as a tool to support their learning, such as using Google Translate in translating vocabulary and others.[31]

So, the internet is one of the strategies used by the students to develop their vocabulary.

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[28] SCP, Interviewed by the researcher, August 14th, 2022, transcript.
[29] EN, Interviewed by the researcher, August 14th, 2022, transcript.
[30] MIM, Interviewed by the researcher, August 14th, 2022, transcript.
[31] MIF, Interviewed by the researcher, August 14th, 2022, transcript.

5) **Listening songs and watching movies in English**

MIM said in interview:

> "I often watch movies or listen to songs in English, because learning with this way feels more fun and easier to remember. While learning only with the material is very boring".

> *"Sering menonton film atau mendengarkan lagu berbahasa Inggris soalnya kalo pake materi itu membosankan kalo pake musik/film jauh lebih asyik dan gampang diinget".[32]*

In brief, the use of media is also crucial in learning vocabulary. The enjoyable condition makes them easy to learn English. They will focus on what they hear and watch, then they will acquire new vocabulary. About vocabulary teaching, the use of learning media is a bridge to explain something to students in the teaching and learning process. Media can be used as a tool to obtain attention, interest, and motivation of students to learn a lot more.

C. Discussion

This section presents a discussion based on research findings. The discussion related to students' problems in mastering vocabulary and how the students overcome English vocabulary problems. According to Cameron, vocabulary is fundamental to use the foreign language as discourse since vocabulary is both learned from participating in discourse and it is essential to participate in it.[33] Vocabulary has been the main source for language use. Beginning foreign language learning offers the opportunity for learners to build a solid core of words that are useful for further learning, to be interesting or excite young learners at that age. Here, the researcher found some of problems faced by the students and some ways that students used to solve these problems.

1. **Analysis Data of Students Problems in Mastering Vocabulary in an Islamic Private School in Kudus**

Based on the observations and interviews, the researcher found seven problems experienced in mastering vocabulary in seventh grade students of Islamic private school in Kudus. First,

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[32] MIM, Interviewed by the researcher, August 14th, 2022, transcript.

[33] Linne Cameron, *Teaching Language to Young Learners* (Cambridge: Cambridge Universty Press, 2001), 95.

problems in pronouncing the words. Pronunciation is one of the aspects that support someone's good English. To have a good vocabulary, someone must have good pronunciation.[34] The problems that they face include problems in pronouncing words in English, it occurs because pronunciation between English words and spelling are different. Therefore, students find difficult when pronouncing words in English, they feel afraid of making mistakes in pronouncing words. This statement is in line with Darsiana who says that factors that affect learning English are difficult for students are low ability of student's pronunciation skills because they are not used to being trained, some students are still reluctant and even keep their mouth shut when they are invited to talk in English, and the last students find difficulties in pronouncing English so that they cannot yet communicate clearly.[35] This statement is also supported by Fraser who stated that pronunciation problems often arise from students who do not know how to articulate a new language voice or are unable to speak the meaning of sound, even students do not have a muscle to make sounds because they are influenced by their mother tongue.[36]

Second, problems in spelling the words. Spelling is the writing of a word or words with the necessary letters and diacritics present in an accepted standard order and an arrangement of letters that from a word or part of a word, the process of forming words by putting letters together. Most of the students feel that spelling is difficult thing because the spelling in Bahasa is different from spelling in English, and it makes them forgetful and hard. This statement is in line with Ur who says that there are some important points that should be considered when teaching vocabulary that is form (pronunciation and spelling). Students must know what a word sound is like (its pronunciation) and what it looks like (its spelling). In this case, the students are

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[34] Martin Hewings, *Pronunciation Practice Activities* (Cambridge: Cambridge University Press, 2004), 3.

[35] Darsiana, Upaya Meningkatkan Kemampuan Berbicara Pada Mata Pelajaran Bahasa Inggris Melalui Metode Demontrasi Siswa Kelas III SD Negeri 157 Pekanbaru, *JURNAL PAJAR (Pendidikan dan Pengajaran).* Vol. 2, No. 2, 2018, 203.

[36] Helen Fraser, *Coordinating improvements in pronunciation teaching for adult learners of English as a second language* (University of new England: Armidale, NSW, 2000), 11.

in the category of least serious in spelling.[37] Furthermore, this statement is also supported with the previous research conducted by Nunik, she found that students were in the least serious category in spelling.[38] Students only learn by method repeating the words and students will follow the teacher. It makes students feel bored in the learning process so that the learning becomes less efficient.

Third, problems in deciding the words meaning. A word can have more than one meaning. According to Harmer, the word can have several types of meaning, and it depends on the context of the word. In this case, most of students did not know about this problem. They think that every word only has one and same meaning in every context.[39] Sometimes students find it difficult to determine the right meaning according to the sentence. It also happens because they rarely use English, that is makes their English skills limited. Furthermore, the problems in converting words into sentences is due to the lack of knowledge of students in translating the meaning of words in English so that students feel dizzy when they are asked to make sentences in English.

Fourth, problems in using word in appropriately. Based on the results of observations and interviews with students, it shows that many students wrong in answering the questions by the researcher.[40] Students do not know how to use word correctly. They still feel confused in using words and do not want to explore their vocabulary mastery. This statement is supported with the previous research conducted by Rahmatillah, she found that students still confused in using words based on the context.[41] A teacher must be able to improve their way of teaching to help students in learning English. If students were not interested in the subject, they will not be serious in learning. Students have enthusiasm in learning but because the ways were boring it

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[37] Penny Ur, *A Course in Language Teaching Practice and Theory* (United Kingdom: Cambridge University Press, 1996), 60.

[38] Nunik Rahmawati, *Difficulties in English Vocabulary Learning Exerienced by Eighth Grade Students of SMP Negeri 1 Borobudur in the Academic Year of 2011/2012* (Yogyakarta: University of Yogyakarta, 2012).

[39] Jeremy Harmer, *The Practice of English Language Teaching*. (Cambridge: Third Edition Longman, 2001).

[40] Observation by the researcher, July 31st,2022.

[41] Rahmatillah, A Study on Difficulties in Learning Vocabulary, *English Education Journal.* Vol. 6, No. 1, 2014.

makes them down and sleepy so that the material cannot be received by the students conductively.

Fifth, lack of students learning motivation. Yufrizal states that the factors that influence second language learning are motivation and attitudes, anxiety, age differences, personality, cognitive, and other factors.[42] In connection with the lack of students learning motivation, Romiszowski states that low performance can be caused by various factors that come from inside and outside of students. Based on the results of the research that he did, lack of students learning motivation caused by factors outside the students, namely lack of attention from parents and the environment around the students' home less supportive for students' English learning.[43] So, when students in the class during the lesson only as formality students take lessons. Without encouragement to get something they want.

Sixth, lazy in memorizing vocabulary. Memorizing is an alternative way, and which is effective for storing a lot of vocabulary in memory. This is critical because if we have a lot of vocabulary, we will be able to speak English fluently, as well as our understanding in reading and writing will increase. It is related to the previous research conducted by Rezkianti about the difficulties of students in memorizing vocabulary, she states that the difficulties faced by students in memorizing vocabulary are: 1) difficulty in utterance, 2) difficulty in differentiating the meaning of words, 3) pronunciation problem of the different meaning words but have similar sounds, 4) learning words that are not suitable to their needs.[44] Problems in memorizing vocabulary is mostly the same in every students. However, each student has strategies to overcome their difficulties in mastering vocabulary.

Last, lack of learning facilities. According to Surya, facilities are infrastructure that must be available to facilitate educational activities in school.[45] On the other hand, the lack of media is like

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[42] Hery Yufrizal, *An Introduction to Second Language Acquisition* (Bandung: Pustaka Reka Cipta, 2008), 111.

[43] A. J. Romiszowski, *Designing Instructional Systems: Decision Making in Course Planning and Curriculum Design* (Francis: Kogan Page, 1984).

[44] Rezkianti, *The Students' Difficulties in Memorizing Vocabulary at the Third Semester of English Education Department UIN Alauddin Makassar* (Doctoral dissertation, Universitas Islam Negeri Alauddin Makssar, 2021).

[45] Mohammad Surya, *Psikologi Pembelajaran dan Pengajaran* (Bandung: Pustaka Bani Quraisy, 2004).

the lack of English books, nothing dictionaries and tools that support learning English to make them unable or difficult to understand the vocabulary. Existence good learning facilities in supporting learning activities, can foster motivation to learning for students. Through this learning motivation, students will be more enthusiastic in learning so that it will affect good learning achievement as well.

During this research, the researcher concluded that students had problems in mastering vocabulary, they were: the students cannot pronounce vocabulary well, the students have difficulty in spelling words correctly, the students cannot translate vocabulary well, the students have a lack of vocabulary so that the students cannot make a good sentences, the students feel confused to arrange sentences in English. In addition, the students were lack of fluency, and they difficult to understand words in English.

2. Analysis Data of Students Overcome Problems in Mastering Vocabulary in an Islamic Private School in Kudus

Based on the results of observations and interviews, there are several ways that students use to overcome problems in mastering vocabulary. First, using dictionary. Dictionary is a useful resource to examine different meanings, collocations, usage examples and standards of pronunciation. If students know how to use the dictionary effectively, there are hundreds of hours of self-guided study that can be had with a good dictionary. The students think that having an English dictionary is critical to learn English. It can help them to find out difficult words and to pronounce words well. They do not get difficulty in finding new or difficult words from the text in the dictionary. Then they can understand the text and pronounce the text well. This perception is in line with Shen who says that dictionary is a tool to help the EFL students that difficulties in understanding the meaning and the function of the words.[46] Moreover, this statements also supported with previous research that has been carried out by Ahmad Azman Mokhtar, et al. who states that the dictionary is very helpful for students learning English because dictionary as a

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[46] Zhifa Shen. The Effects of Vocabulary Knowledge and Dictionary Use on EFL Reading Performance, *Canadian Center of Science and Education.* Vol 6, No. 6, 2013, 78-85. http://dx.doi.org/10.5539/elt.v6n6p77

tool to facilitate their unknown and most of them said the strategy that helpful for them is dictionary consultation.[47]

Second, practice with friends. Vocabulary affects the communication process. It impacts the will and the ability to express ideas correctly. According to Tarigan, one's language skills depend on mastery of vocabulary. The more vocabulary one has, the more opportunities a person must be able to communicate.[48] Furthermore, someone's ideas or thoughts will be better understood if they are expressed in the appropriate and correct words. In line with that, Krashen and Terrel also states that vocabulary is the basic of communication.[49] This statement also supported with previous research conducted by Gisma Wijayana, he states that the way that students use to overcome problems in mastering vocabulary is keep practicing in pronunciation.[50] If students do not recognize the meaning of the keywords used by those who speak to them, they will not be able to participate in the conversation and if they want to express ideas, opinions, or asks for information, they must be able to convey the meaning.

Third, making a note. Taking notes cannot be said the main things in teaching and learning system. According to De Porter and Hernacki, making a note is one of the most important activities, because in addition to increasing the remember, notes also needed to remember what is stored in memory.[51] This statement is in line with previous research conducted by Ivan Susanto Salawazo, et al., who states that the students way to overcome problems in mastering vocabulary is making a note

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[47] A Mokhtar, R Mohd and M Omar. The Role of Dictionary Strategy in Passive Vocabulary Knowledge Acquisition of Net Generation Students, *Journal for the Study of English Linguistics.* Vol 1, No. 1, 2013, 8-20. http://dx.doi.org/10.5296/jsel.v1i1.4444

[48] Henry Guntur Tarigan, *Prinsip-prinsip Dasar Sastra* (Bandung: Angkasa, 1984), 2.

[49] Stephen Krashen and Tracy Terrel, *The Natural Approach: Language Acquisition in the Classroom* (New York: Pergamon Press, 1983), 155.

[50] Gisma Wijayana, et al. An Analysis of Students Difficulties in Mastering Vocabulary, *Jurnal Pendidikan Edutama,* 2018

[51] Bobbi De Porter & Mike Hernacki, *Quantum Learning: Unleashing the Genius in You* (New York: Dell Publishing, 1994), 14.

because they forget easily.[52] Students who often take notes can be said to have a high level of higher memory ability than students who did not take notes. By making a note, students can record what they see and heard, then rewritten in the form of notes according to their respective writing styles.

Fourth, searching in internet. Internet is a technique that can be used in teaching and learning English. This learning technique makes students understand English actively, independently and fun. Internet also makes students happy in learning vocabulary and they will be active in teaching and learning process by browsing or searching vocabulary independently. It is related with the previous research conducted by Yulia, she states that internet is an effective strategy in teaching and learning English vocabulary.[53]

Last, listening songs and watching movies in English. Songs have been part of the human experience for as long as we can remember. Songs have become an integral lesson they can be of great value. According to Yi, songs allow learners to repeat and to memorize chunks of language.[54] In line with that, Shindunatha states that listening to songs can helped students to learn more effectively. The students are very interested to listen the sounds and beautiful rhythm. From the singing by themselves, listen the CD, radio, orchestra or the music tools. They are easier to remembered about something and express the opinion with the music.[55] Besides that, students also use movies to improve their vocabulary mastery. Movie is a series of still or moving images produced by recording photographic images with a camera, or by creating images using animation a technique or visual effect where the process of movies making has developed into an art form and industry. By using English movie can be very fun and interesting learning for students. Movie can be a perfect medium

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[52] Ivan Susanto Salawazo, et al. Analysis of Students' Vocabulary Mastery in Learning English. *Linguistic English Education and Art (LEEA) Journal.* Vol. 3, No. 2, 2020.

[53] Yulia Nugrahini, The Effect of Using Internet-based Project Work toward Students' Vocabulary Mastery, *EDULINK (Education and Linguistics Knowledge Journal).* Vol. 3. No. 2, 2021, 129.

[54] Yi-Chun Chen, *The Effect of English Popolar Songs on Learning Motivation and Learning Performance* (Taiwan: Department of Foreign Languages and Literature National Cheng Kung University, 2009), 18.

[55] Shindunatha, *Membuka Masa Depan Anak-Anak Kita* (Yogyakarta: 2000), 89.

to use because there are many students interested in movies and they can learn about language style, culture, and expression of native speakers. So, they can improve English vocabulary more easily. It was in line with previous research conducted by Dedi Efrizal, he states that English movie could motivate the students to be active and had a great participation in vocabulary mastery during teaching and learning process in the classroom.[56]

From the data collected, the researcher found several strategies used by the students. They take advantages of existing media such as internet (YouTube, music, movies, etc.) so that they can enjoy the learning. Some of them also make vocabulary notes in their books, they encourage and motivate themselves and other friends to practice, listen to conversation, discuss with friends. So, from the explanation above the researcher concluded that each student had their own strategy and they have various ways to overcome their problems in mastering vocabulary. Learners who can find their own ways or strategies for learning are qualified to be good language learners. It can be said that students who have various learning strategies are eligible to become good language learners. That is because they can overcome their problems with themselves.

The results that have been obtained by the researcher can be concluded that most of the general problems that have been discovered by the researcher faced when learning English vocabulary is lazy to memorize, pronunciation, lack of learning facilities and motivation. There are some ways that are usually used to overcome problems in mastering vocabulary such as, using dictionary, practice with friends, making a note, searching in internet, listening song and watching movie in English.

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[56] Dedi Efrizal, Improving Students' Vocabulary Mastery Through English Movie for Second Year Students at MAN 01 Bengkulu, *Al- Lughah: Jurnal Bahasa*. Vol. 7, No. 1, 2018, 56.