

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the problems research, research finding, and discussion that have been explained above, it can be concluded that:

1. The perceptions of the third semester students in an English education department in Indonesia to the use of YouTube vlog in improving the students' speaking skill. YouTube vlog encourages student self-monitoring. The benefit of the use YouTube vlog is the Lecturer can maximize the evaluation because the clip could be replayed again and again without time limitations like if in the classroom, and utilizing YouTube vlog as a medium of learning English was effective in creating the conditions and the learning environment interesting, fun, and interactive. Some students felt shy, scared and nervous when performing in front of the camera, producing the target language during vlogging was not as effective as speaking with a native speaker, and there was no interaction during the process of vlogging, only interacting in front of the video camera. The advantages of the use of YouTube vlog were vlog was able to increase speaking skill, especially pronunciation and fluency, and enrich vocabulary, and using YouTube vlog also could enriching knowledge of new words and accents of native speakers, such as the accent of British English and American English. The disadvantages of using YouTube vlog were YouTube vlog was not as interactive as well as in the classroom, and limited internet connection.
2. The obstacles faced by the third semester students in an English education department in Indonesia in using YouTube vlog to improve the students' speaking skill were inhibition, cognitive and affective interferences, technical problems, and time requirements.
3. The strategies used by the Lecturer of speaking for professional context were giving motivation, technical capability, professional development, and time management. Meanwhile, the strategies used by the third semester students in an English education department in Indonesia in using YouTube vlog to improve speaking skill are the students watch various English vlog and choose one good English vlog, then imitate the accent, pronunciation, and how to speak fluency. Next step, they think

and write the sentences that will be used, open the dictionary and find the meaning.

## **B. Recommendations**

After researching on the use YouTube vlog to improve speaking skill of the third semester students in an English education department in Indonesia, some recommendations put forward by researchers include:

### **1. For the School**

Vlog are the most recent kind of media used in the educational process at the institution. Schools should provide a media lab so that students can use technology; this will make learning more enjoyable. The library should offer a variety of sources for information so that students may easily locate the book when they discuss it with their friends during class activities.

### **2. For Teachers**

The instructor should encourage the students to actively engage in the use of media in the learning process. He needs to use engaging media for the students and convey the value of media to them. The teacher should take into account all the elements that make media use challenging for the pupils, such as time constraints, technological issues, and cognitive and affective interference.

### **3. For students**

Students should continue to be engaged and passionate in the online learning process. It is desired that students will be able to learn on their own by exploring for learning resources from a variety of sources that bolster the subject matter. The pupils themselves should be motivated and interested in learning English. The media should be made clear to the pupils as something fascinating and beneficial to them. They ought to profit from including media in their lessons. They could learn from media both now and in the future.

### **4. For Researchers**

The researcher hoped that other researchers will conduct further in-depth research on similar topics because this study still had flaws.