

**ABSTRACT**

Meylana Widodo Saputri, NIM 1810510021. 2022. "A Student-Centered Learning in-Class Group Presentation to Improve Speaking Accuracy and Fluency (A Case Study at One Private Senior High School in Kudus)." English Education Department of State Islamic Institute of Kudus.

Accuracy and fluency in speaking are needed so that communication can run smoothly. With a time allocation of only 2 hours a week, learning English in high school is required to be able to equip students with English language skills; speaking is one of them. SCL is seen as a necessity in today's era.

This research is a qualitative case study, which aims to describe the application of student-centered learning in group presentation activities at a private high school in Kudus and how student-centered learning in group presentation activities can improve students' speaking accuracy and fluency.

The results of this study found that the use of SCL in this research was in the form of guided discovery learning. In Guided Discovery Learning, students tried to find sources of information related to explanation text, discussed it with a group of friends, and presented it in front of the class while the teacher acts as a guide and a facilitator. Accuracy in terms of grammar and word choice was obtained because the presentation materials are taken from several sources, such as student worksheets, books, and the internet, not from themselves. For fluency in speaking, the presentation was done by reading the discussion text, but this did not make the presentation run efficiently because there are shortcomings, namely vernacular accents, and mispronunciations; lack of rhythm and intonation; and there are still some pauses.

**Keywords** : SCL strategy, group presentation, reading accuracy, and fluency

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Keakuratan dan kelancaran dalam berbicara sangat dibutuhkan agar komunikasi dapat berjalan dengan lancar. Dengan alokasi waktu yang hanya 2 jam seminggu, pembelajaran bahasa Inggris di SMA dituntut mampu membekali siswa dengan keterampilan berbahasa Inggris; berbicara salah satunya. SCL dipandang sebagai kebutuhan di era sekarang.

Penelitian ini merupakan studi kasus kualitatif, yang bertujuan untuk mendeskripsikan penerapan student-centered learning dalam kegiatan presentasi kelompok di sebuah SMA swasta di Kudus dan bagaimana student-centered learning dalam kegiatan presentasi kelompok tersebut dapat meningkatkan akurasi dan kefasihan berbicara siswa.

Hasil dari penelitian ini menemukan bahwa penggunaan SCL dalam penelitian ini adalah dalam bentuk Guided Discovery Learning. Dalam Guided Discovery Learning ini, siswa berusaha untuk mencari sumber informasi berkaitan dengan explanation text, mendiskusikannya dengan teman satu kelompok, dan mempresentasikannya di depan kelas sementara guru bertindak sebagai pemandu dan fasilitator. Keakuratan dalam hal tata bahasa dan pemilihan kata diperoleh karena bahan presentasi diambil dari beberapa sumber, seperti lembar kerja siswa, buku, dan internet, bukan dari mereka sendiri. Untuk kelancaran berbicara, presentasi dilakukan dengan membaca teks diskusi, namun hal tersebut tidak membuat presentasi serta merta berjalan efisien karena terdapat kekurangan yaitu aksen vernakular, dan salah pengucapan; kurangnya ritme dan intonasi; dan masih adanya beberapa jeda.

**Kata Kunci** : strategi SCL, presentasi grup, ketepatan dan kelancaran membaca