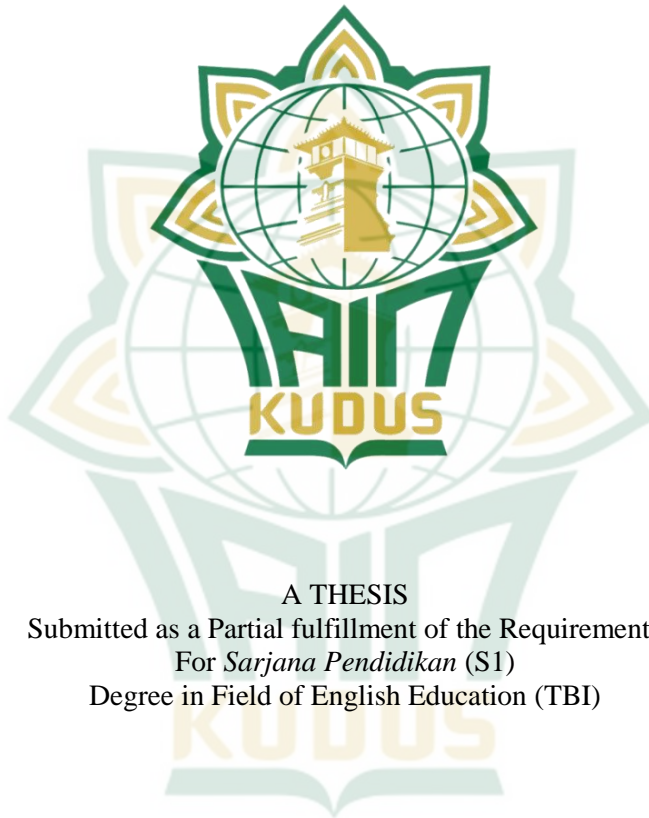


**THE USE OF WORDSBOOSTER APPLICATION IN
ENHANCING ENGLISH LANGUAGE LEARNING:
PERCEPTIONS OF STUDENTS IN AN INDONESIAN
VOCATIONAL SCHOOL**



A THESIS
Submitted as a Partial fulfillment of the Requirements
For *Sarjana Pendidikan* (S1)
Degree in Field of English Education (TBI)

By:
Dewi Qusrini
1810510107

**INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH
DEPARTMENT OF ENGLISH EDUCATION
2023**



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APPROVAL SHEET

THE USE OF THE WORDSBOOSTER APPLICATION IN ENHANCING ENGLISH LANGUAGE LEARNING: PERCEPTIONS OF STUDENTS IN AN INDONESIAN VOCATIONAL SCHOOL

A thesis
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Approved by:

Kudus, September 20th, 2022
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Title : **THE USE OF WORDSBOOSTER APPLICATION IN ENHANCING ENGLISH LANGUAGE LEARNING: PERCEPTIONS OF STUDENTS IN AN INDONESIAN VOCATIONAL SCHOOL**

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on January 5th 2023, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan* (S.Pd) in the field of English Education

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Thesis Tittle : The Use of Wordsbooster Application in Enhancing English Language Learning: Perceptions of Students in an Indonesian Vocational School

Declare that this thesis is truly my work. It has never been published in any form and for any purpose except as references or quotations by following the usual scientific writing procedurs. I am willing to accept penalties if this statement of work's originalty is not true.

Kudus, September 22th 2022



Dewi Qusrini

1810510107

MOTTO

“Bukan ilmu yang seharusnya mendatangimu, tapi kamu yang seharusnya mendatangi ilmu”

مَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ طَرِيقًا إِلَى الْجَنَّةِ

“Barangsiapa menempuh suatu jalan untuk menuntut ilmu, maka Allah akan mudahkan jalannya menuju surga.”
(HR: Muslim)



DEDICATION PAGE

I dedicate my thesis to:

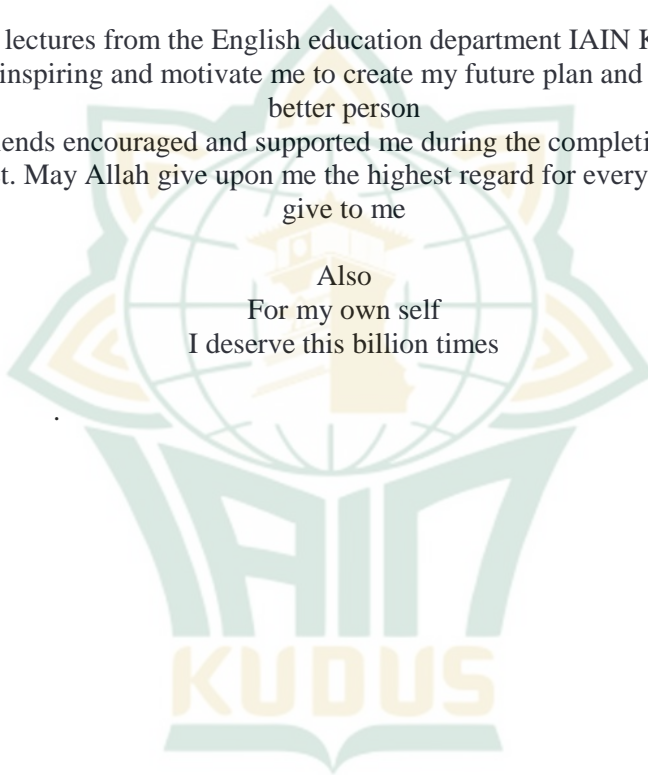
My God, Allah SWT, who always gives me the best thing, my strong pillar, wisdom, knowledge and understanding to finish my final project

My loving parents, Mr. Karnadi and Mrs. Maslikah, and my beloved sister Dian Felina, always give spirit, pray, and my support

All my lectures from the English education department IAIN Kudus who always inspiring and motivate me to create my future plan and make me a better person

My friends encouraged and supported me during the completion of this project. May Allah give upon me the highest regard for everything you give to me

Also
For my own self
I deserve this billion times



ACKNOWLEDGMENT

In the name of Allah, the merciful and beneficent. Allah, Lord of the Universe, be praised for blessing the author with the ability to complete this paper. Sholawat and salam are extended to our prophet Muhammad SAW, who has guided us along the path of truth and illuminated our lives with the true light.

Alhamdulillahirobbil'alamin, in thanksgiving to Allah, the Almighty and Lord of the Universe, who has blessed the researcher of this paper entitled "The use of WordsBooster Application in Enhancing English Language Learning: Perceptions of Students in an Indonesian Vocational School" as a requirement for obtaining a graduate degree in education from the IAIN Kudus faculty.

The researcher is aware that this paper cannot be completed without support from other individuals. Therefore, the author would like to take this occasion to convey his gratitude and appreciation to:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc., M.Si., as the Rector of the State Islamic Institute of Kudus.
2. Dr. M. Nur Gufron, S.Ag., M.Si., as the Dean of Tarbiyah Faculty at the State Islamic Institute of Kudus.
3. Taranindya Zulhi Amalia, M.Pd., as the head of English Education Study Program
4. Sri Wahyuningsih, M.Pd., as the advisor who has been willing to spend time given his support, suggestion, criticism, guidance, and motivation to the researcher on the process of paper arrangement
5. Lecturers and staff at the State Islamic Institute of Kudus.
6. The principal of SMK Farming Pati, for the permission to the researcher to conduct the research at the school
7. All of my friends in the English education department in 2018, particularly TBI C, supported the creation of this research study through discussion or cooperation. The researcher expects this research to be beneficial to readers and be a reference for future readers and researchers.
8. My parents and relatives provided constant encouragement and pushed so that the researcher could complete and conduct this paper research to the end.
9. My beloved friends who have helped and encouraged me in completing this final project.

Finally, the researcher discovers that this paper is not yet perfect. Therefore, a helpful recommendation is required to advance the following study. Nevertheless, the researcher expects

this study to contribute significantly to the advancement of English education. May God correctly bless us. Aamiin.

Pati, September 20th, 2022
The researcher



Dewi Qusrini
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PREFACE

The researcher express their thankfulness to God Almighty for all of his blessing and for providing health and insight to the author so that this study can be done properly and on time.

Thesis entitled “THE USE OF WORDSBOOSTER APPLICATION IN ENHANCING ENGLISH LANGUAGE LEARNING: PERCEPTIONS OF STUDENTS IN AN INDONESIAN VOCATIONAL SCHOOL”, prepared to obtain a undergraduate degree of English Education Program, Faculty of Tarbiyah, State Islamic Institute of Kudus. I’d want to express my gratitude to my supervisors for their wonderful guidance and assistance troughout this process. I’d also like to express my gratitude to all of the respondents, without whom i would not have been able to do this thesis.

The researcher has done everything possible to complete this thesis, but she is aware that there are numerous flaws interms of both contents and grammar. As a result the researcher would appreciate any recommendations and constructive criticism from readers for this thesis. The researcher hopes that he content of this thesis will be useful in expanding one’s knowledge base.

Kudus, September 22th 2022

The Researcher



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