

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter, the researcher gives the conclusions and recommendations for completing this research based on the result of the research.

A. Conclusions

After conducting research and analyzing the research about students perception on the use of WordsBooster application in enhancing English language learning in the 11th grade of SMK Farming it is resulted that:

1. Students' perception on the use WordsBooster application in enhancing English language learning

The researcher concluded that based the findings indicated that the students have a positive perception of the usefulness of the WordsBooster application in enhancing English language learning and that the integration of the WordsBooster application in enhancing English language learning allowed the learners to try different activities in English, access useful materials, and make the learning process much more enjoyable. Moreover, using the WordsBooster can support their skills such as listening and writing and increases their vocabulary and pronunciation because the WordsBooster application makes students more accustomed to dealing with a lot of vocabulary and pronunciation and easily memorizing the vocabulary in their mind.

On the other hand, the students had positive perceptions that the use WordsBooster application is easy, flexible, and understandable. The WordsBooster application does not require much mental effort and can make them easy to practice and apply their English in daily life anywhere and anytime. The students can learn independently to help in enhancing English learning. There existed a positive correlation between using the WordsBooster application with the English language learning. Thus, the WordsBooster application is easy to use and can assist students to enhance their English language learning.

2. The thriving skill experience by the students after using the WordsBooster application

There is a significant and favorable connection between using WordsBooster and developing English learning skills. It can be concluded from the finding that the students felt the most thrived skills while using the WordsBooster application are

listening and writing skills, but they perceived that speaking and reading skills are not optimal. In addition, the WordsBooster application provides revising features that will give students feedback.

B. Recommendations

The researcher would like to provide the following recommendations based on the findings of the research:

1. For the English teacher
Hopefully, the teacher can provide more motivation and creativity in delivering material so the students can be more active in English language learning. Additionally, the teacher should read daily in English to encourage students to interact frequently in English. As a result, students can effortlessly expand their vocabularies.
2. For the students
The students can use the WordsBooster application to help easy in learning process, such as help to know the new vocabulary, understand the learning material, pronunciation of the words, and can motivate. In addition, it can help and facilitate students to access useful knowledge in English language learning independently, anywhere and anytime.