

## REFERENCES

- Abdullah, Mohamad Yahya, Supyan Hussin, Zahraa Mukhlif Hammad, and Kemboja Ismail. "Exploring the Effects of Flipped Classroom Model Implementation on EFL Learners' Self-Confidence in English Speaking Performance." *Studies in Systems, Decision and Control* 295, no. June (2021): 223–41. [https://doi.org/10.1007/978-3-030-47411-9\\_13](https://doi.org/10.1007/978-3-030-47411-9_13).
- Abidah, Azmil, Hasan Nuurul Hidayatullaah, Roy Martin Simamora, Daliana Fehabutar, and Lely Mutakinati. "The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of 'Merdeka Belajar.'" *Studies in Philosophy of Science and Education* 1, no. 1 (2020): 38–49. <https://doi.org/10.46627/sipose.v1i1.9>.
- Akram Alrubaie, Shymaa. "The Role of Activating Electronic Training In Increasing Efficiency Of Training Process." *Review Literature And Arts Of The Americas* 178, no. August (2020): 173–78.
- Alasmari, Nasser. "The Use of WhatsApp in Collaborative Learning to Improve the Reading Skill Among University Students: A Case Study of Saudi Students of English at the University of Jeddah." *International Research in Higher Education* 4, no. 4 (2019): 36. <https://doi.org/10.5430/irhe.v4n4p36>.
- Aminudin, Amin. "Persepsi Masyarakat DKI Jakarta Tentang Pemberitaan Penanganan Wabah Covid-19 Di Wilayah DKI Jakarta." *Jurnal Ilmiah Fakultas Ilm Komunikasi Universitas Islam Riau* 9, no. 2 (2021): 263–75.
- Amiri, Eisa, and Lamerd Branch. "A Study of The Application of Digital Technologies In Teaching And Learning English Language And Literature." *International Journal of Scientific & Technology Research* 1, no. 5 (2012): 103–7.
- Atmowardoyo, Haryanto, Sukardi Weda, and Geminastiti Sakkir. "Learning Strategies in English Skills Used by Good Language Learners in Millennial Era: A Positive Case Study in Universitas Negeri Makassar." *ELT Worldwide: Journal of English Language Teaching* 8, no. 1 (2021): 28. <https://doi.org/10.26858/eltww.v8i1.20339>.
- Cheng, Ching Mei. "Reflections of College English Majors' Cultural Perceptions on Learning English in Taiwan." *English Language Teaching* 6, no. 1 (2013): 79–91. <https://doi.org/10.5539/elt.v6n1p79>.
- Creswell, John W. *Research Design: Qualitative, Quantitative And Mixed Methods Approach*. Syria Studies. Four. Vol. 7. Thousand Oaks,

- California 91320: SAGE Publications, Inc., 2015. [https://www.researchgate.net/publication/269107473\\_What\\_is\\_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civilwars\\_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625](https://www.researchgate.net/publication/269107473_What_is_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civilwars_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625).
- Darsih, Endang, and Nida Amalia Asikin. "MOBILE ASSISTED LANGUAGE LEARNING: EFL LEARNERS PERCEPTIONS TOWARD THE USE OF MOBILE APPLICATIONS IN LEARNING ENGLISH." *English Review: Journal of English Education* 8 (July 2, 2020). <https://doi.org/10.25134/erjee.v8i2.2999>.
- Dzvpatsva, Godwin P, and Grafton Whyte. "Effectiveness of Social Media in Learner Satisfaction and Performance within the Further Education & Training Sector." *CSM Africa Conference 2014*, no. January 2014 (2015).
- Ekinci, Ecem, and Mithat Ekin. "International Journal of Language Academy PERCEPTIONS OF EFL LEARNERS ABOUT USING MOBILE APPLICATIONS FOR ENGLISH." *International Journal of Language Academy* 5, no. 5 (2017): 175–94.
- Ekoç, Arzu. "Mobile Language Learning Applications from the Perspectives of Adult Language Learners in Turkey." *Shanlax International Journal of Education* 9 (September 1, 2021). <https://doi.org/10.34293/education.v9i4.4147>.
- Elaish, Monther M., Liyana Shuib, Norjihhan Abdul Ghani, Elaheh Yadegaridehkordi, and Musaab Alaa. "Mobile Learning for English Language Acquisition: Taxonomy, Challenges, and Recommendations." *IEEE Access* 5 (2017): 19033–47. <https://doi.org/10.1109/ACCESS.2017.2749541>.
- Erin, Erin, and Anggita Maharani. "Persepsi Mahasiswa Pendidikan M Atematika Terhadap Perkuliahan Online" 7, no. September (2018): 337–44.
- Fansury, Andi Hamzah, Restu January, Ali Wira Rahman, and Syawal. "Digital Content for Millennial Generations: Teaching the English Foreign Language Learner on COVID-19 Pandemic." *Journal of Southwest Jiaotong University* 55, no. 3 (2020). <https://doi.org/10.35741/issn.0258-2724.55.3.40>.
- Fuady, I., H. Arifin, and E. Kuswarno. "Factor Analysis That Effect University Student Perception in Untirta About Existence of Region Regulation in Serang City - Analisis Faktor Yang Mempengaruhi Persepsi Mahasiswa Untirta Terhadap Keberadaan

- Perda Syariah Di Kota Serang.” *Jurnal Penelitian Komunikasi Dan Opini Publik* 21, no. 1 (2017): 123770.
- Gardner, Howard, and Katie Davis. *The App Generation: How Today's Youth Navigate Identity, Intimacy, Imagination in a Digital World. The App Generation*, 2017. <https://doi.org/10.12987/9780300199185>.
- Ghadirian, Hajar, Ahmad Fauzi Mohd Ayub, and Keyvan Salehi. “Students’ Perceptions of Online Discussions, Participation and e-Moderation Behaviours in Peer-Moderated Asynchronous Online Discussions.” *Technology, Pedagogy and Education* 27, no. 1 (2018): 85–100. <https://doi.org/10.1080/1475939X.2017.1380695>.
- Haerazi, Haerazi, I Made Permadi Utama, and Heri Hidayatullah. “Mobile Applications to Improve English Writing Skills Viewed from Critical Thinking Ability for Pre-Service Teachers.” *International Journal of Interactive Mobile Technologies (IJIM)* 14 (May 6, 2020). <https://doi.org/10.3991/ijim.v14i07.11900>.
- Heale, Roberta, and Alison Twycross. “Validity and Reliability in Quantitative Studies.” *Evidence-Based Nursing* 18, no. 3 (2015): 66–67. <https://doi.org/10.1136/eb-2015-102129>.
- Husain, Noushad. “What Is Language? English Language Language as Skill.” *Language and Language Skills*, no. March (2015): 1–11. <https://www.researchgate.net/publication/274310952>.
- Ishaq, Kashif, Fadhilah Rosdi, Nor Azan, and Adnan Abid. “Usability and Design Issues of Mobile Assisted Language Learning Application.” *International Journal of Advanced Computer Science and Applications* 11 (January 1, 2020). <https://doi.org/10.14569/ijacsa.2020.0110611>.
- Ishaq, Kashif, Nor Azan Mat Zin, Fadhilah Rosdi, Adnan Abid, and Qasim Ali. “Usefulness of Mobile Assisted Language Learning Application.” *International Journal of Engineering and Advanced Technology* 9 (February 29, 2020). <https://doi.org/10.35940/ijeat.b4549.029320>.
- Islam, A B M Shafiqul, and Mehedi Hasan. “The Effectiveness of Mobile Assisted Language Learning (MALL) on ESL Listening Skill.” *NOBEL: Journal of Literature and Language Teaching* 11 (September 30, 2020). <https://doi.org/10.15642/nobel.2020.11.2.188-202>.
- Itayem, Ghada. “Using The Ipad in Language Learning: Perceptions of College Students.” University of Toledo, 2014. <https://hsgm.saglik.gov.tr/depo/birimler/saglikli-beslenme-hareketli-hayat-db/Yayinlar/kitaplar/diger-kitaplar/TBSA-Beslenme-Yayini.pdf>.

- Kabir, Syed Muhammad Sajjad. "Basic Guidelines for Research: An Introductory Approach for All Disciplines." *Book Zone Publication*, no. June (2016): 168–81.
- . "Basic Guidelines for Research: An Introductory Approach for All Disciplines." *Book Zone Publication*, no. July 2016 (2016): 201–75.
- Kan, Qian, and Jinlan. "Assisted English Learning Among Adult Distance Learners in China." *International Journal of Computer-Assisted Language Learning and Teaching* 8 (July 1, 2018). <https://doi.org/10.4018/ijcallt.2018070101>.
- Katz, Yaacov J., and Yaacov B. Yablon. "Affect and Digital Learning at the University Level." *Campus-Wide Information Systems* 28, no. 2 (2011): 114–23. <https://doi.org/10.1108/10650741111117815>.
- Khan, Badrul. *Managing E-Learning Strategies. Managing E-Learning Strategies*, 2011. <https://doi.org/10.4018/978-1-59140-634-1>.
- Kukulka-hulme, Agnes, and Lesley Shield. "An Overview of Mobile Assisted Language Learning: From Content Delivery to Supported Collaboration and Interaction." *ReCALL* 20, no. 3 (2013): 271–89.
- Lai, Chun, and Dongping Zheng. "Self-Directed Use of Mobile Devices for Language Learning beyond the Classroom." *ReCALL* 30, no. 3 (2018): 299–318. <https://doi.org/10.1017/S0958344017000258>.
- Leong, LM, SM Ahmadi - Diario de investigación en educación en Inglés, and Undefined 2017. "Un Análisis de Los Factores Que Influyen En La Capacidad de Hablar Inglés de Los Estudiantes." *International Journal of Research in English Education* 2, no. 1 (2017): 34–41. [http://ijreeonline.com/files/site1/user\\_files\\_68bcd6/sma1357-A-10-26-1-fefa0eb.pdf](http://ijreeonline.com/files/site1/user_files_68bcd6/sma1357-A-10-26-1-fefa0eb.pdf).
- Li, J, and B Zhou. "Exploring Mobile Apps for English Language Teaching and Learning." *Eurocall*, 2015, 564–69.
- Li, Ping, and Yu-Ju Lan. "Digital Language Learning (DLL): Insights from Behavior, Cognition, and the Brain." *Bilingualism: Language and Cognition*, August 13, 2021. <https://doi.org/10.1017/s1366728921000353>.
- Makodamayanti, S, and D Nirmala. "The Use of Digital Media as a Strategy for Lowering Anxiety in Learning English as a Foreign Language." *Culturalistics: Journal of Cultural, Literary, and Linguistic Studies* 4, no. 1 (2020): 22–26. <https://ejournal2.undip.ac.id/index.php/culturalistics/article/view/8187>.
- Muin, Fatchul, Rusma Noortyani, and Eka Puteri Elyani. "Rethinking

- Arbitrariness of Language and Its Implication in Language Use.” *Cogent Arts and Humanities* 8, no. 1 (2021). <https://doi.org/10.1080/23311983.2020.1868687>.
- Nikou, Stavros A. “Interactive Technology and Smart Education A Comparative Study between a Computer-Based and a Mobile-Based Assessment: Usability and User Experience,” 2016.
- Noble, Helen, and Roberta Heale. “Triangulation in Research, with Examples.” *Evidence-Based Nursing* 22, no. 3 (2019): 67–68. <https://doi.org/10.1136/ebnurs-2019-103145>.
- Ogwudile, Cec. “Language As A Tool For National Integration: A Case Study Of English Language In Nigeria” 11, no. 1 (2019): 53–69. <https://www.ajol.info/index.php/jrhr/article/view/190037>.
- Pangeni, Shesha Kanta. “Use of Mobile Application for Communication, Interaction and Learning: Lessons from an Action Research.” *Journal of Training and Development* 6 (December 28, 2021). <https://doi.org/10.3126/jtd.v6i01.41781>.
- Pratiwi, Eliska, I Nyoman Sujana, and Iyus Akhmad Haris. “Persepsi Dan Partisipasi Masyarakat Terhadap Penerapan Program Kerja Bumdes Dwi Amertha Sari Di Desa Jinengdalem.” *Jurnal Pendidikan Ekonomi Undiksha* 11, no. 1 (2019): 285. <https://doi.org/10.23887/jjpe.v11i1.20161>.
- Puebla, Cecilia, Tiphaine Fievet, Marilena Tsopanidi, and Harald Clahsen. “Mobile-Assisted Language Learning in Older Adults: Chances and Challenges.” *ReCALL* 34, no. 2 (2022): 169–84. <https://doi.org/10.1017/S0958344021000276>.
- Sakkir, Geminastiti, Qashas Rahman, and Kisman Salija. “Students’ Perception on Social Media in Writing Class at STKIP Muhammadiyah Rappang, Indonesia.” *International Journal of English Linguistics* 6, no. 3 (2016): 170. <https://doi.org/10.5539/ijel.v6n3p170>.
- Sari, Dhany Efita, Noor Lela Ahmad, Anuar Sarun, and Suyatmini Suyatmini. “Investigating Lecturer and Students’ Perception on Mobile Learning Application (MLA) for Accounting Subjects in Indonesian Higher Education.” *European Journal of Education and Pedagogy* 2 (October 12, 2021). <https://doi.org/10.24018/ejedu.2021.2.5.157>.
- Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif, Dan R & D*. ALFABETA, CV., 2015.
- Susanti, Elly Rosalina, Nunung Suryati, and Utari Praba Astuti. “Students’ Perception on the Utilization of Learningapps.Org for Self-Study Materials.” *Proceedings of the International Seminar on Language, Education, and Culture (ISOLEC 2021)* 612, no.

- ISoLEC (2022): 86–90.  
<https://doi.org/10.2991/assehr.k.211212.016>.
- Vahey, Philip J, David Reider, Jillian Orr, Ashley Lewis Presser, and Ximena Dominguez. “The Evidence Based Curriculum Design Framework: Leveraging Diverse Perspectives in the Design Process.” *International Journal of Designs for Learning* 9, no. 1 (2018): 135–48. <https://doi.org/10.14434/ijdl.v9i1.23080>.
- Wali, Ahmad Zahir, and Mohammad Ehsan Omaid. “The Use of Smartphones as an Educational Tool in the Classroom: Lecturers’ Perceptions.” *International Journal of Emerging Technologies in Learning* 15, no. 16 (2020): 238–47. <https://doi.org/10.3991/ijet.v15i16.14179>.
- Woods, Kathryn, Melissa Gomez, and Michelle Gadson Arnold. “Using Social Media as a Tool for Learning in Higher Education.” *International Journal of Web-Based Learning and Teaching Technologies* 14, no. 3 (2019): 1–14. <https://doi.org/10.4018/IJWLTT.2019070101>.

